

Description:

The University of Idaho is a comprehensive land-grant institution which has the principal responsibility for research and the granting of the Ph.D. degree. The university provides both general education and professional education. Its areas of primary statewide responsibility are agriculture, architecture, engineering, forestry and wildlife, law and mining and metallurgy, as well as designated areas in the arts and sciences, business, and education. The university is also responsible for the regional medical and veterinary medical education programs in which the State of Idaho participates.

UI offers a wide range of baccalaureate degrees. Degree programs through the doctoral level are available in many disciplines consistent with the university's areas of emphasis and its designated role as the state's principal graduate-education and research university.

UI serves the entire state and, in many of its programs, a much broader national and international clientele. The university also has specific state responsibilities in research and extension programs related to its land-grant functions.

UI's instructional emphasis is at the baccalaureate and graduate levels; it does not offer associate degrees.

The UI has a responsibility to deliver its principal educational and research programs throughout the State. The university operates or will establish resident instructional centers where there is a high demand. Continuing-education offerings are, where appropriate, conducted in cooperation with state and local educational institutions capable of providing both instructional and facilities support.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Instruction.

A. Maintain or modestly increase the number of first-time freshmen enrolled.

Actual Results			
1998	1999	2000	2001
1,356	1,487	1,453	1,552
Projected Results			
2002	2003	2004	2005
1,617	1,683	1,748	1,813

B. Maintain or modestly increase headcount and FTE. (Headcount/FTE)

Actual Results			
1998	1999	2000	2001
11,027/9,154	11,437/9,288	11,305/9,408	11,635/9,683.1
Projected Results			
2002	2003	2004	2005
11,835/9,859	12,035/10,035	12,235/10,212	12,435/10,388

C. Maintain new transfer enrollment.

Actual Results			
1998	1999	2000	2001
701	660	671	695
Projected Results			
2002	2003	2004	2005
730	765	800	835

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D. Sustain strong professional exam pass rates. (Dietetics/Engineering/Law)

Actual Results			
1998	1999	2000	2001
94%/96%/72%	93%/100%/76%	90%/100%/71%	100%/99%/80%
Projected Results			
2002	2003	2004	2005
95%/95%/75%	95%/95%/75%	95%/95%/75%	95%/95%/75%

E. Maintain current professional accreditations and achieve additional accreditation in selected programs. (Eligible/Accredited) *Includes national accrediting agencies only.

Actual Results			
1998	1999	2000	2001
1/25	1/27	1/27	1/27
Projected Results			
2002	2003	2004	2005
1/27	0/28	0/28	0/28

F. Maintain graduation rates relative to enrollment. (Degrees awarded.)

Actual Results			
1998	1999	2000	2001
2,169	2,127	2,209	2,141
Projected Results			
2002	2003	2004	2005
2,248	2,360	2,478	2,602

G. Maintain or modestly increase credit hours delivered. (Yearly total)

Actual Results			
1998	1999	2000	2001
290,223	296,800	299,377	305,517
Projected Results			
2002	2003	2004	2005
310,617	315,717	320,817	325,917

H. Increase the number and amounts of scholarships awarded. (Amount/Recipients)

Actual Results			
1998	1999	2000	2001
\$4,179,792/3,408	\$4,239,900/4,038	\$4,442,732/4,289	\$5,692,758/4,499
Projected Results			
2002	2003	2004	2005
\$5,253,000/4,532	\$5,410,590/4,668	\$5,572,900/4,808	5,700,000/4,900

2. Research.

A. Increase the dollar volume of sponsored projects. (Grants and contracts.)

Actual Results			
1998	1999	2000	2001
\$33,577,490	\$37,318,490	\$42,010,808	\$47,105,500
Projected Results			
2002	2003	2004	2005
\$48,375,000	\$50,017,500	\$56,925,000	62,962,500

B. Increase the number of sponsored research awards.

Actual Results			
1998	1999	2000	2001
484	591	615	696
Projected Results			
2002	2003	2004	2005
700	740	760	840

C. Maintain excellent library services and increase library access. (Door count/User Assistance) Door count dropped - b/c combination of commons and electro access.

Actual Results			
1998	1999	2000	2001
735,655/45,422	734,924/44,510	719,335/43,269	576,897/42,957
Projected Results			
2002	2003	2004	2005
575,000/43,000	576,000/44,000	577,000/45,000	578,000/46,000

3. Service.

A. Increase participation in off-campus and distance learning academic programs. (Unduplicated annual headcount)

Actual Results			
1998	1999	2000	2001
7,610	7,186	6,982	7,510
Projected Results			
2002	2003	2004	2005
8,010	8,510	9,010	9,510

4. All functions/combined other services.

A. Maintain faculty workload effort. (Student/Faculty ratio.)

Actual Results			
1998	1999	2000	2001
16.0	16.6	17.0	17.0
Projected Results			
2002	2003	2004	2005
17.2	17.4	17.5	17.5

B. Increase active connections for faculty, staff, and students to the campus network.

Actual Results			
1998	1999	2000	2001
5,200	6,638	7,652	8,570
Projected Results			
2002	2003	2004	2005
9,256	9,996	10,796	11,659

C. Increase total revenue and achieve appropriate balance among revenue sources.

Actual Results			
1998	1999	2000	2001
\$241,754,766	\$253,637,575	\$272,158,117	\$293,544,408
Projected Results			
2002	2003	2004	2005
\$308,221,628	\$323,632,710	\$339,814,345	\$356,805,063

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D. Manage expenditures congruent with strategic plan.

Actual Results			
1998	1999	2000	2001
\$239,504,037	\$251,552,123	\$266,621,004	\$290,986,829
Projected Results			
2002	2003	2004	2005
\$305,536,170	\$320,812,979	\$336,853,628	\$353,696,309

E. Increase the U of I endowment and living alumni with active addresses (Endowment Market Value/Alumni)

Actual Results			
1998	1999	2000	2001
\$95,706,555/65,845	\$108,000,000/68,411	\$128,823,000/67,428	\$144,493,400/67,770
Projected Results			
2002	2003	2004	2005
\$154,600,000/68,922	\$165,400,000/70,094	\$177,000,000/71,285	\$189,400,000/72,497

Program Results and Effect:

The University of Idaho has initiated a new strategic plan to move the university forward into the next century. The plan consists of three role and mission goals and four infrastructure goals and represents the work of internal and external groups of the University of Idaho.

The original concept of the land-grant college was to provide an accessible education and research service to build a nation for the future. Likewise, the modern land-grant university must equip people for the future by fostering the acquisition of knowledge and skills, discovering and distributing new information, sharing expertise, enlivening curiosity and critical judgment and furthering the informed participation of citizens in the continuing development of American society.

As we embark on the university's second century, the world around us is in transformation. All the nations of the globe are our neighbors and trading partners. The physical environment has become a paramount concern. As the university has concerned itself with global issues, the funding base of the university has broadened, bringing new opportunities to our students, faculty, staff and constituents. In partnership with the state's taxpayers, we now solicit and receive support from the federal government and private foundations, as well as corporations and individuals. Our students bring to us a challenging variety of backgrounds, perspectives and needs. Our task is to educate them to lead productive lives in a pluralistic American society and global community.

Embracing our land-grant tradition, we will maintain our recognition as an excellent, small land-grant university as articulated by the university's role and mission statement.

For more information contact Leonard Johnson at 885-9095.